**PERSON SPECIFICATION**

**Teaching Fellow in Health Research**

**Grade 8**

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| **Criteria** | **Essential or Desirable**  | **Tested By \*** |
| PhD in a subject related to health research. | Essential | Supporting Statement |
| Teaching qualification enabling fellowship of the Higher Education Academy (HEA). | Essential | Supporting Statement  |
| Knowledge of a range of methodologies commonly used in Health Research encompassing both qualitative and quantitative methodologies | Essential | Supporting Statement /Interview |
| An established track record in teaching and assessing postgraduates and/or undergraduates in health-related subjects and methods.  | Essential | Supporting Statement /Interview |
| Experience of delivering on-line teaching and assessment preferable at post-graduate level. | Essential | Supporting Statement /Interview |
| A track-record of module design, curricula development, programme development and leadership and in delivering a high-quality student experience. | Essential | Supporting Statement /Interview |
| Ability to respond to feedback from external examiners and students to ensure a continue process of curricula enhancement | Essential | Supporting Statement /Interview |
| Evidence of the ability and willingness to take on leadership roles within the division  | Essential | Supporting Statement /Interview |
| Strong communication and interpersonal skills and ability to work co-operatively and flexibly with colleagues in a team-based environment. | Essential | Supporting Statement /Interview |
| Ability to present information in an accurate and appropriate format. | Essential | Supporting Statement /Interview |
| Appreciation of and commitment to the University’s values. | Essential | Interview |

* **Application Form** – assessed against the application form, curriculum vitae and letter of support. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
* **Supporting Statements** - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
* **Interview** – assessed during the interview process by competency-based interview questions, presentation, etc.