**PERSON SPECIFICATION**

**Senior Teaching Associate in Architecture**

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| **Criteria** | **Essential or Desirable**  | **Tested By \*** |
| Professional experience in Architecture or a PhD in Architecture or a related subject, completed or near to completion. Please give details of your experience or your PhD, stating awarding institution, date of award, discipline/specialism, or other context. | Essential | Application Form / Supporting Statement |
| RIBA/ARB Part III qualification | Essential | Application Form |
| Specialist expertise in topics of architecture which align with the School of Architecture’s focus on future practice, digital crafts and the climate emergency.  | Essential | Supporting Statement / Interview |
| A track record in teaching and supervising undergraduates and/or postgraduates in architecture. This will include a range of teaching delivery modes such as lectures, seminars, and unit/studio teaching. | Essential | Supporting Statement /Interview |
| Evidence of the ability to take on administrative responsibilities in relation to the general management and curriculum development of the subject discipline and department. | Essential | Supporting Statement /Interview |
| Effective communication and interpersonal skills and ability to work co-operatively and flexibly with colleagues in a team-based environment. | Essential | Supporting Statement /Interview |
| Ability to present information in an accurate and appropriate format. | Essential | Supporting Statement /Interview |
| Please write a statement in support of your application, including your rationale for applying for this post and what you believe you can bring to the Lancaster School of Architecture (max 500 words). | Essential | Supporting Statement  |
| Appreciation of and commitment to the University’s values | Essential | Interview |
| A track record of module design, curricula development, programme development and leadership, of working with accrediting and validating bodies such as ARB and RIBA or equivalent, and in delivering a high-quality student experience. | Desirable | Supporting Statement /Interview |

* **Application Form** – assessed against the application form, curriculum vitae and letter of support. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
* **Supporting Statements** - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
* **Interview** – assessed during the interview process by competency-based interview questions, presentation, etc.