

**PERSON SPECIFICATION**

**Lecturer in Modern History (Teaching and Scholarship)**

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| **Criteria** | **Essential/ Desirable** | **\* Application Form/ Supporting Statements/ Interview**  |
| A PhD or equivalent in a relevant research area (or anticipated award within 12 months). Please give details of your PhD stating awarding institution, date of award, discipline/specialism. | Essential | Application Form / Supporting Statement |
| A clear commitment to scholarship in your chosen field of study, with plans to engage in the development of knowledge, as well as to apply this to your teaching. | Essential | Supporting statement/Interview |
| Ability to draw on current and recent research, theory and methodology in Modern History to deliver high quality and engaging teaching. | Essential | Supporting statement/Interview |
| Successful experience of teaching undergraduate modules in relevant subject areas. | Essential | Supporting statement/Interview |
| Successful experience of teaching postgraduate modules in relevant subject areas. | Desirable | Supporting statement/Interview |
| Experience in supervising undergraduate and/or MA dissertations. | Desirable | Supporting statement/Interview |
| Experience of effective module design (undergraduate and/or postgraduate). | Desirable | Supporting statement/Interview |
| Ability to present information and ideas in an engaging and effective manner and in diverse formats to different student groups (UG, MA).  | Essential | Supporting statement/Interview |
| Ability to work co-operatively and flexibly with colleagues including undertaking appropriate administrative responsibilities. | Essential | Supporting statement/Interview |

* **Application Form** – assessed against the application form and curriculum vitae. Normally used to evaluate factual evidence (e.g. award of a qualification). Will be “scored” as part of the shortlisting process.
* **Supporting Statements** - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
* **Interview** – assessed during the interview process by competency-based interview questions, tests, presentation etc.