### Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Essential or Desirable</th>
<th>Tested By *</th>
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</thead>
<tbody>
<tr>
<td>A PhD in Theatre or other relevant discipline or expected completion within 12 months. Please give details of your PhD, stating awarding institution, date of award, discipline/specialism.</td>
<td>Essential</td>
<td>Supporting Statement</td>
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<tr>
<td>A research record in Theatre and Performance with a focus on environmentalism, ecocriticism, or a related area, indicating the potential to produce high quality publications (text or practice-based) consistent with inclusion in the Research Excellence Framework. Please list your publications over the last 5 years.</td>
<td>Essential</td>
<td>Supporting Statement/Interview</td>
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<td>Broad knowledge of the field of Theatre and Performance and an ability to teach a wide range of topics at undergraduate level, both in lectures and seminars and in practical workshops/supervisions.</td>
<td>Essential</td>
<td>Supporting Statement/Interview</td>
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<td>The ability to teach effectively at all levels of higher education, to choose appropriate delivery techniques and assessment methods, and to inspire students. Please state your teaching and supervisory experience.</td>
<td>Essential</td>
<td>Supporting Statement/Interview</td>
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<td>Excellent verbal and written communication skills and an ability to engage effectively with the target audience. This might include students, colleagues, and external organisations.</td>
<td>Essential</td>
<td>Interview</td>
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<td>Experience of general administration of a Department, commensurate with seniority, and of working as part of a team.</td>
<td>Desirable</td>
<td>Interview</td>
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<td>Experience of working co-operatively, collaboratively and flexibly with colleagues.</td>
<td>Desirable</td>
<td>Supporting Statement/Interview</td>
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<tr>
<td>Experience of contributing to the development of teaching in drama, theatre and performance (e.g. module design, curriculum development) in consultation with colleagues and local and regional stakeholders.</td>
<td>Desirable</td>
<td>Interview</td>
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</table>
• **Application Form** – assessed against the application form, curriculum vitae and letter of support. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.

• **Supporting Statements** - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.

• **Interview** – assessed during the interview process by either competency based interview questions, tests or presentation etc