

JOB DESCRIPTION Vacancy Ref: A3508

Job Title: Lecturer (Scholarly Route) Present Grade: 7/8		
Department/College:	School of Computing & Communications	
Directly responsible to: Line Manager/Head of School		
Supervisory responsibility for: RAs and Students (UG, MSc and PGR)		
Other contacts		
Internal:		
All colleagues within the School of Computing & Communications; colleagues within the wider University and at		
international partner institutions.		
External:		
Academic networks; relevant research funding bodies, professional bodies (such as IET, BCS, IEEE); Government &		
business organisations; overseas agencies; prospective students.		
Major Duties:		
To participate actively in the University's teaching activities in computer science striving for high quality teaching that engages students in the pursuit of knowledge. To undertake scholarly activity focusing on computer science		
education with strong potential to make a significant contribution to this field.		
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1. To contribute to the taught portfolio within the School, and at our international partnerships, through active engagement with our students and partners:		
• Teaching, examining, and undertaking administrative duties on undergraduate and postgraduate programmes, within the School and our international partner institutions, as requested by the Head of		
 School. Carrying out curriculum development in the form of design of individual and/or revision of courses, within 		
 the School and international partner institutions. Supervision of PhD students and project dissertations undertaken by undergraduate and postgraduate 		
 students. Contribute to the University's academic pastoral care of its students and to the enhancement of their learning, personal development and achievement. 		
 Undertaking personal development in teaching skills and practice. 		
 Provision of cover where necessary, for example during sabbatical leave, staff absences, etc. 		
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2. Contribute to scholarly activity:		
 Develop a personal scholarship programme leading to appropriate publication outputs (including journals, textbooks, books, blogs etc); 		
 Participate in teaching-development teams or other collaborative initiatives, within the School and/or inter- departmental at an appropriate level for the grade appointed; 		
• Contribute to the School's academic and pastoral care of its students and to the enhancement of their learning, personal development and achievement;		
	elopment of new courses or modules, individu development in all aspects of course structure, d	
3. Citizenship, expectations of the role holder in terms of their engagement with students, staff, partners and		
sponsors:	chool/wider institutional roles and functions as	may be reasonably required
Engage fully in School	activity, as evidenced by participation in meeting	
	tinuing professional development, through se	minars, conference attendance and
engaging in training programmes offered by the University.		
 To actively strive towards helping meet School and institutional objectives. To undertake such other duties as may be reasonably requested and that are commensurate with the grade 		
of the post.		hat are commensurate with the grade
 To behave in a manne 	er in line with the University's stated values.	