

PERSON SPECIFICATION

Ref: A3553

Criteria	Essential/ Desirable	Application Form / Interview *
A PhD or equivalent in Psychology, or related discipline.	Essential	Application Form
A growing research reputation in an area of psychology that complements or expands on existing departmental strengths, evidenced by a track record of high quality publications in journals of international standing.	Essential	Application Form/ Interview
Experience of developing successful research funding bids from external sources, as PI, and managing the resulting work.	Essential	Application Form/ Interview
Proven record of high quality teaching in Higher Education (both undergraduate and postgraduate) including experience of module design, curriculum development and quality assurance, and PhD supervision to completion.	Essential	Application Form/ Interview
The ability to relate to, motivate and teach students from a range of cultural, class, and ethnic backgrounds, and to perform pastoral functions successfully.	Essential	Application Form/ Interview
The ability and willingness to take an effective leadership role to develop research and teaching capacity in your area of psychology, and to lead in terms of administrative duties relevant to the effective running of the Department.	Essential	Application Form/ Interview
A rationale for applying for this particular post and a clear vision of personal development from the appointment.	Essential	Application Form/ Interview
A clear vision for the development of an engagement portfolio with industry, education or health services and/or government.	Desirable	Application Form/ Interview
A demonstrable commitment to open science practices (e.g. open data, open materials, and pre-registrations).	Desirable	Application Form/ Interview

•Application Form – assessed against the application form, curriculum vitae and letter of support. Evidence will be “scored” as part of the shortlisting process.

•Interview – assessed during the interview process by competency based interview questions, tests, presentation etc.