### JOB DESCRIPTION

Lecturer (Assistant Professor) in Accounting  
Vacancy  
Ref: A3632

<table>
<thead>
<tr>
<th><strong>Job Title:</strong> Assistant Professor in Accounting</th>
<th><strong>Present Grade:</strong> 7</th>
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<tbody>
<tr>
<td><strong>Department/College:</strong> Accounting and Finance</td>
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<td><strong>Directly responsible to:</strong> Accounting and Finance</td>
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<td><strong>Supervisory responsibility for:</strong> N/A</td>
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**Other contacts**

**Internal:**  
Students, academic and non-academic staff within the Department, School

**External:**  
Academic community, policy institutions, professional bodies,

**Major Duties:**

- Engage in individual or collaborative research, establishing a distinctive programme of research and disseminating results through regular publications in top and high impact journals.
- Undertake research which demonstrates innovation and novelty.
- Design, develop and secure substantial proposals for research projects through application to public and private funding sources.
- Teach undergraduate and/or premium fee postgraduate courses delivered by the Department, and associated programmes offered by the School, to a very high standard.
- Contribute to programme design and delivery by developing practice-focused content, adopting innovative teaching styles, and designing and delivering effective assessments.
- Engage actively in the Department by, for example, attending seminars regularly and meeting with the seminar speakers and research visitors to the department.
- Engage in professional activities such as organising conferences, editing journals, committee membership and professional body accreditation.
- Develop knowledge exchange activities by, for example, establishing research and/or educational links with industry and influencing public policy.
- Undertake other academic duties as required by Head of Department.
- If not already qualified, the candidate should be willing to undertake appropriate training in teaching such as the *Certificate in Academic Practice*. 